

The Role of "Culture" in Motivating Foreign Language Studies Among University Students

Hello, we are Nikko Bautista and Andrea Masey. We are conducting a survey for our Senior Capstone at California State University Monterey Bay. We are trying to see how culture is incorporated into foreign language classrooms and how influential it is as a source of motivation.

* Required

1. What is your current year in College? *

Mark only one oval.

- Freshman
- Sophomore
- Junior
- Senior
- Other: _____

2. How many foreign languages have you learned or are currently learning? (excluding your native language) *

Mark only one oval.

- 1
- 2
- 3
- 4 or more
- Other: _____

Research Question #1: How is culture incorporated in foreign language classrooms in Japan and America?

3. In what grade level did you start to learn a foreign language? *

Mark only one oval.

- elementary school
- middle school
- high school
- college
- Other: _____

4. In your opinion, is culture important to study when learning a foreign language? *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. How do you think foreign languages should be taught at school? "Students should be able to:_____." (choose ONE) *

Mark only one oval.

- communicate on topics such as my family, my town, food, shopping, etc.
- display knowledge about grammar and vocabulary
- display knowledge about target culture
- translate articles such as notes, essays, literature
- read and write notes, essay, short stories

6. How should culture be taught in foreign language classes? "Students should be able to:_____." (choose ONE) *

Mark only one oval.

- recognize the differences between target language's cultures and their own
- understand and talk about target cultural products (e.g. genkan), practices (e.g. removing shoes), and perspectives (e.g. why people remove shoes)
- understand and talk about topics such as literature, film, and music
- become familiar with information in relation to the topic they are learning in the lesson (e.g. shrine/temple in the lesson of "my town")
- know about cultural information which does not necessarily related to the lesson topic they are learning (e.g. new year, origami, music)

7. How well were the target cultures incorporated into your high school foreign language class? *

Mark only one oval.

- All the time
- Sometimes
- Seldom
- Not at all
- I did not take a foreign language course in high school.

8. In your high school foreign language classroom what cultural lessons was very memorable? (choose up to THREE) *

Check all that apply.

- Guest Speaker
- Creating Food
- Watching Movies
- Holiday Events
- Exchanging E-mail/Pen Pals
- Sing Songs/Karaoke
- Etiquette/Manner
- Cultural Activities (e.g. dances)
- I did not take a foreign language class.
- Other: _____

9. How much was cultural content included in your foreign language learning experience? *

Mark only one oval per row.

	In-depth cultural lessons	Some cultural lessons	Little cultural lessons	No cultural lessons	Did not take classes at this level
Elementary School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. In your opinion, how much should cultural lessons be incorporated into the following level of foreign language classroom? *

Mark only one oval per row.

	0%-10% (Mostly grammar and vocabulary)	10%-30%	40%-60%	60%-80%	80%-100% (Learn culture through target language)
Beginning Level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intermediate Level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advance Level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Research Question #2: How does culture play a role as a source of motivation for Japanese and American students to learn a foreign language?

11. **What kind of motivation do you think you have in learning a foreign language?(choose ONE) ***

Mark only one oval.

- Communicating with Native Speakers
- Learning Language and Culture
- Passing an Exam (e.g. National (AP) or College)
- Understanding Different Perspectives
- Making Friends
- For a Future Career
- Passing the Course
- Watching T.V./Movies without Subtitles

12. **How has learning about the culture of your target language positively affected your motivation in your foreign language studies? ***

Mark only one oval.

- Significantly Affected
- Somewhat Affected
- Not Affected Much
- Not Affected at All

13. **What was your source of motivation when you FIRST started to learn a foreign language? (choose ONE) ***

Mark only one oval.

- Anime
- Friends
- Career
- Television Dramas
- Music
- Family
- Language Requirement
- Food
- Games
- Other: _____

14. What is your CURRENT strongest motivation to take foreign language? (choose ONE) *

Mark only one oval.

- Anime
- Friends
- Career
- Television Dramas
- Music
- Family
- Language Requirement
- Food
- Games
- Other: _____

15. Did your motivation in learning a foreign language change from the INITIAL motivation? *

Mark only one oval.

- A Lot
- Somewhat
- Not Much
- Not at All
- I Don't Know

16. If you answered "A lot" or "Somewhat" then due to the change of your motivation, did your foreign language study habits change?

Mark only one oval.

- Studying More
- About the Same
- Studying Less
- Not Studying At All

17. Looking back at your foreign language experience, how do you rate your experience? *

Mark only one oval.

- Very Positive
- Positive
- Neutral
- Negative
- Very Negative

18. From the list below, what classroom topics have helped you cultivate your motivation in language learning throughout the years? (on a scale rank from most helpful to least) *

Mark only one oval per row.

	Very Helpful	Helpful	Somewhat Helpful	Not Helpful at All
Education System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modern Media(e.g. anime, music, T.V. programs, magazines, books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modern Fashion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possible Career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traditional Performing Arts (e.g. kabuki)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Customs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family/Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traditional Arts (e.g. ukiyo-e, emakimono(scrolls))	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-Verbal Communication (e.g. gesture)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. What culture-related topics would you recommend teachers to incorporate more in a foreign language classroom to better learn the language? (choose top THREE) *

Check all that apply.

- Education System
- Modern Media(e.g. anime, music, T.V. programs, magazines, books)
- Modern Fashion
- Possible Career
- Traditional Performing Arts (e.g. kabuki)
- Cultural Customs
- Family/Friends
- Social Issues
- Personal Identity
- History
- Traditional Arts (e.g. ukiyo-e, emakimono(scrolls))
- Games
- Literature
- Politics
- Non-Verbal Communication (e.g. gestures)

20. **If foreign language class incorporated more cultural lessons, do you think more people would want to study another language? ***

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Thank you for your time and participation

21. **If you have any comments, please leave them below. Thank you.**

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